



Who We Are

USDOL Registered Apprenticeship (RA) Technical Assistance (TA) Center of Excellence on Strategic Partnerships and System Alignment

We provide no-cost TA services, products aimed at:

- Accelerating RA strategic partnerships
- Increasing alignment between apprenticeship and workforce and education systems
- Increasing use of RAP model in WIOA
- Boosting WIOA funding support for RA through coenrollment
- Increasing workforce system participation in RAPs
- Doubling current statewide WIOA participation for RAPs







Baseline Report & Knowledge Gaps

Gaps Fell Into Four Areas:



Basic Knowledge



System Knowledge

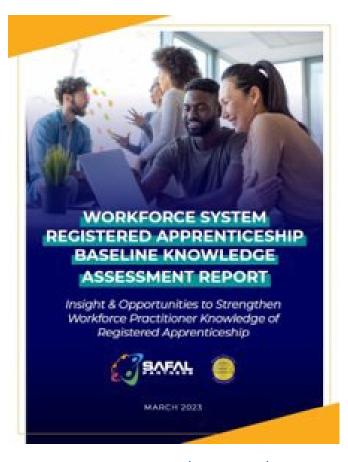


Funding Knowledge



Sharing Knowledge



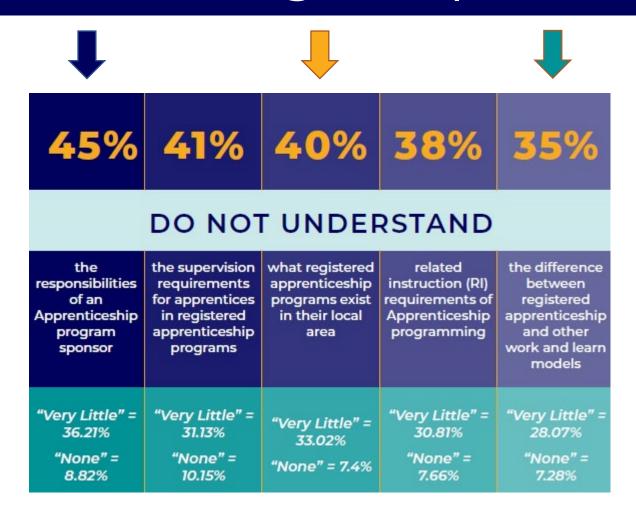


dolcoe.safalapps.com/resources/workforce





Basic RA Knowledge Gaps



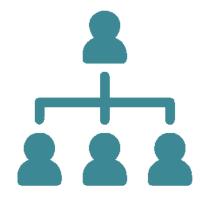




What Makes It Apprenticeship?



Employer invovlement



Structured on-the-job learning



Related instruction



Rewards for skill gains



National Occupational Credential





Apprenticeship Benefits

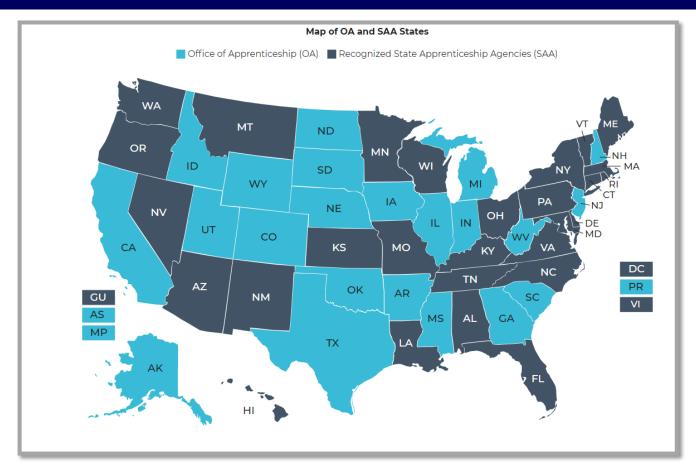
For Employers, Registered Apprenticeship....

- Generates positive ROI \$1.47 for every \$1
- Reduces turnover and drives higher worker loyalty rates 92% are retained
- Creates more diverse, inclusive workplaces widen the pool of candidates
- Creates a platform for stronger relationships education and workforce partners
- Provides access to unique federal and state funding and support





Your OA/SAA Office = Local RAPs





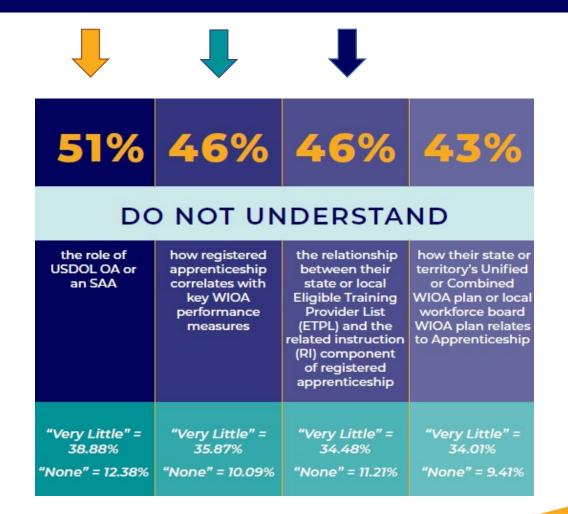




RA System Knowledge Gaps

<u>Takeaways</u>

- OA/SAA staff is your RA partner!
- TEGL 13-16
- ETPL providers can be RA related instruction providers; ITAs can fund training portion of RAP to entity providing training







Funding Knowledge Gaps





44%

33%

DO NOT UNDERSTAND

what programs pay for the components of registered apprenticeship

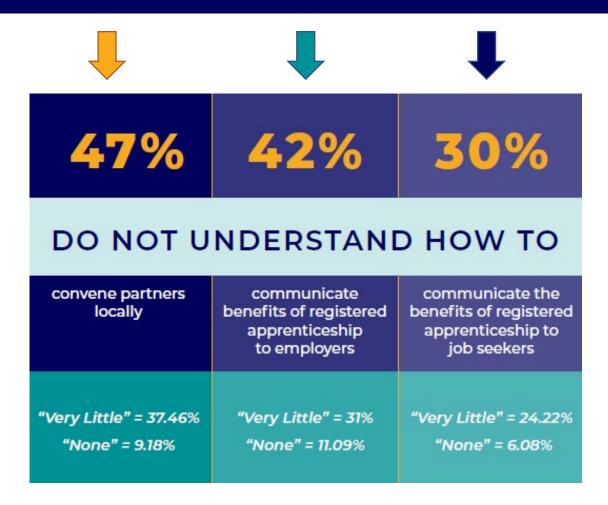
how to use WIOA supportive services to serve apprentices

"Very Little" = 36.73% "None" = 6.99% "Very Little" = 26% "None" = 7.43%





Sharing Knowledge Gaps







Resources



Guide to Identifying Partners
https://safal.partners/Partner-Resource

Partner Questionnaire
https://safal.partners/Partnership-questionnaire





REGISTERED APPRENTICESHIP (RA) PARTNER PROFILE QUESTIONNAIRE

This questionnaire is intended to help you build a network in your area around Registered Apprenticeship (RA). With the information gathered here, your board should be better able to engage with and convene RA stakeholders to expand RA program opportunities. It is designed to be used in conjunction with the USDOL RA TC Center of Excellence "Worldroce Board Guide to identifying Pre-Apprenticeship and Apprenticeship Partners" publication. This publication and more information on the Center can be found online at oldecos-stalapos.com

Organization Nam

Website:

Organization Type:

- Employer
- ☐ Union / labor organization
- □ Educational institution / training provider
- □ Intermediary/Technical assistance (TA) provider
- □ Other (please describe):

Primary Point of Contact

Name:

Title: Email:

Phone (optional):

Which role(s) does your organization currently play in RA? Please check all that apply:

- □ RA program sponsor
- □ RA employer
- ☐ On-the-Job Learning (OJL) provider
- □ Related Instruction (RI) provider
- ☐ Intermediary/Technical Assistance (TA) provider
- Other (please describe):





Actions to Take

- Contact local <u>DOL Office of Apprenticeship or</u> <u>State Apprenticeship Agency</u>
 - Learn active RAPs in area
 - Request training, materials on communicating RA benefits for jobseekers, employers
- Visit <u>Apprenticeship.gov</u> for tools, <u>funding</u> <u>information & opportunities</u>
- Consider developing RA-focused committee





Thank You



Katie Adams

Chief Delivery Officer, Safal Partners katie.adams@safalpartners.com



Melissa Aguilar-Southard

Senior Director, Safal Partners <u>melissa.aguilar-southard@safalpartners.com</u>



Access Resources, Request TA: https://dolcoe.safalapps.com

Scan to Become a Center Partner!





THANK FOR JOINING US

Email us your questions at RA_COE@SafalPartners.com

